



SHERRI YBARRA
SUPERINTENDENT OF
PUBLIC INSTRUCTION

650 W. STATE STREET
P.O. BOX 83720
BOISE, IDAHO 83720-0027

OFFICE: 208-332-6800
FAX: 208-334-2228
SPEECH/HEARING
IMPAIRED: 1-800-377-3529
WWW.SDE.IDAHO.GOV

Every Student Succeeds Act (ESSA) Consolidated Plan Progress Report

What's happened so far?

January-February 2016

- Idaho State Department of Education (SDE) staff spent January and February of 2016 becoming familiar with the Every Student Succeeds Act (ESSA). These two months spent learning ESSA were purposeful in waiting for U.S. Department of Education (USDOE) to begin releasing its draft regulations which clarify the specifics of the law.

March-August 2016

- The first step of the ESSA implementation is to complete Idaho's Consolidated State Plan, which is required by the law. In March 2016, SDE staff convened several workgroups to begin gathering stakeholder input for the plan. This input will aide SDE staff as they develop the contents of Idaho's plan and describe how the state will implement changes under ESSA. While they were initially configured differently, the workgroups now mirror the structure of the plan:
 - Consultation and Coordination
 - Challenging Academic Standards and Academic Assessments
 - Accountability, Support, and Improvement for Schools
 - Supporting Excellent Educators
 - Supporting All Students
- Meanwhile, the Idaho Office of the State Board of Education (OSBE) has drafted a framework for Idaho's statewide accountability system under the ESSA. Most elements of the proposed framework—which will be used to develop Idaho's accountability system—were approved during the [August 2016 State Board meeting](#).
- SDE is continuing its pursuit of the [Governor's Education Task Force recommendations](#) and the strategic plans of both the SDE and OSBE. Therefore, many activities required under the ESSA are already underway in Idaho, and for these activities significant adjustment will not be necessary. For example:
 - SDE will continue to look for ways to provide increased autonomy for district spending, including Title I and Title II funds
 - Standards implementation will continue, including support from our talented content coaches
 - SDE will continue to administer and improve upon most existing supports to districts, teachers, and students
- SDE has recently given feedback to the USDOE on its proposed regulations for the planning and accountability portions of the ESSA law.



SHERRI YBARRA
SUPERINTENDENT OF
PUBLIC INSTRUCTION

650 W. STATE STREET
P.O. BOX 83720
BOISE, IDAHO 83720-0027

OFFICE: 208-332-6800
FAX: 208-334-2228
SPEECH/HEARING
IMPAIRED: 1-800-377-3529
WWW.SDE.IDAHO.GOV

- To facilitate transparent communication with stakeholders and the public, all documentation on the development of the consolidated plan have been posted on the [SDE ESSA webpage](#).

What will happen next?

September 2016

- The SDE, in partnership with the OSBE, will continue to give feedback to the USDOE on proposed regulations, starting with assessment regulations.

October 2016

- SDE staff will draft the Idaho's Consolidated State Plan and will gather feedback on draft contents.

December 2016-January 2017

- SDE will open the plan for public review in December 2016 or January 2017.
- SDE will seek plan approval at the OSBE meeting in December 2016 and from the Governor's Office.

February-July 2017

- SDE will incorporate feedback where appropriate and submit the final plan to the USDOE in March 2017. SDE will hear back from the USDOE within 120 days.
- After incorporating feedback from USDOE, Idaho's plan will be approved and go into effect July 1, 2017.